

INTERNATIONAL SUMMER UNIVERSITY FOR INTERCULTURAL LEADERSHIP

8-21 JULY 2018 / ISTANBUL, TURKEY



United Nations
Educational, Scientific and
Cultural Organization

Projet
ALADIN



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Project



BAU
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The International Summer University

The Aladdin Project's International Summer University for Intercultural Leadership is an annual program supported by UNESCO and the European Commission. It brings together students from Europe, the Middle East, Africa and the Americas for two weeks every summer. Its aim is to develop students' intercultural skills and give them the opportunity to study key issues in international affairs that are linked to coexistence, diversity, the rule of law and good governance.



2018: "Mobility, Migration, Refugees and Xenophobia"

The Aladin Summer University 2018 is designed to engage upper-level undergraduate and MA students in a number of topics related to the intersection of ethnicity, migration, indigeneity, religion and human rights. The two week gender inclusive course will provide a broad, theoretical discussion of human mobility and the impact of migration on economic and political processes, globalization and social change.

The course will include some discussion of key literature and major debates on contemporary migration from a number of disciplinary perspectives in the social sciences. The course will also provide a deeper understanding of some of the dilemmas facing policy-makers at both national and international level as well as a better comprehension of how to transfer

theoretical knowledge to more specifically policy-oriented engagements.

Our international panel of lecturers will be discussing migration from different countries in the Middle East, North Africa and the Horn of Africa, in both contemporary and historical settings. Discussions with refugees themselves will centre on issues like how to listen to refugee stories, how they should be used and who is justified in using them. We will all reflect on how religious communities respond to the local immigration situation and how individuals and communities engage with the issues from an ethical or value-based belief system. Field trips will enable students to engage in participatory observation of migration interfaces in Turkey.



- **WHEN:** 8-21 July 2018
- **WHERE:** Istanbul, Turkey
- **WHO:** 3rd year undergraduate and MA students

APPLICATION

Students who wish to apply must be senior **Bachelor** students (third year undergraduate) or **Master** students, preparing a degree. Candidates must be **proficient in English** and will be selected on the basis of their level of education and their academic performance, with special emphasis on their **leadership qualities** (their role in student organizations, or their involvement in civil society, for example).

Application must include

- A curriculum vitae
- A letter of reference and / or a cover letter

CERTIFICATE

Participants who complete the program will receive certificates from the organizing institutions.



PARTNER UNIVERSITIES 2017

- Ain Shams University (Egypt)
- Al Quds University (Palestinian Authority)
- Al Mesbar Institute (United Arab Emirates)
- American University of Iraq (Iraq)
- Augsburg University (Germany)
- Bahçesehir University (Turkey)
- Baku State University (Azerbaijan)
- Bogazici University (Turkey)
- Boston College (USA)
- Columbia University (USA)
- Florida International University (USA)
- Freie Universität Berlin (Germany)
- Fribourg University (Germany)
- The Graduate Institute (Switzerland)
- Harvard University (USA)
- Hebrew University of Jerusalem (Israel)
- Johns Hopkins University (USA)
- LEU (Lithuania)
- LSE (United Kingdom)
- Mohamed V University (Morocco)
- National University (Australia)
- New York University (USA)
- Sabanci University (Turkey)
- Saint-Joseph University (Lebanon)
- Salahaddin University – Erbil (Iraq)
- Sapienza University of Rome (Italy)
- Sao Paulo University (Brazil)
- Sciences Po Paris (France)
- SOAS / University of London (UK)
- Sofia University (Bulgaria)
- Tbilisi State University (Georgia)
- Tel Aviv University (Israel)
- UCLA (USA)
- University of Montpellier (France)
- Université de Tunis Manouba (Tunisia)
- Université Paris-I Panthéon-Sorbonne (France)
- Université Polytechnique (Senegal)
- University of Oslo (Norway)
- University of Cologne (Germany)
- Ural Federal University (Russia)
- Worclaw University (Poland)



PROGRAM CONTENT

The course is designed for students who already have a background or a strong interest in the following disciplines: social science, political science, international relations, sociology, international law, anthropology, peace and conflict studies. Lectures and workshops will be conducted in English by professors and academics who will come from partner universities.

The course includes:

MORNING LECTURES ON THE FOLLOWING TOPICS:

- Why People Migrate?
- Forced Migration and Refugees
- Human Trafficking and Migrant Smuggling
- Migration and Environmental/Climate Change
- Understanding the Challenges of International Migration
- Open borders: The economics and politics of free movement agreements
- Youth mobility
- Migration, Intercultural Relations and Identity
- Newcomers to Citizens: Immigrant Integration
- Acculturation, Assimilation and Integration
- Gender and Immigration
- Religion and Immigration
- Africa and the crisis of population movement

AFTERNOON WORKSHOP AND VISITS

- In depth and small group research / study of selected issues addressed during morning lectures
- Visits of Istanbul
- A range of extra-curricular activities

RESEARCH PROJECT

Students will be equally divided into groups reflecting different countries and cultural backgrounds, to work together on a common research project. Each group will have to present a draft plan by the end of the summer university. Final research projects are **to be completed after the two-week program** and submitted to an international panel of academics in October 2018.

“I have been able to devise insightful thoughts from all the lectures that I attended as a part of the summer course (...) I think all of them were thought provoking and engaging. (...) Another axis of learning was the numerous interactions-- both in formal space of group-work and in informal spaces. I consider these moments, stretched across the summer school, to be tremendously valuable as they helped me participate in a truly ‘intercultural’ dialogue.”

Rishav, Graduate Institute for International Studies and Development, Switzerland

“The summer university is definitely one of those experiences which in some way changed my life. I am so grateful.”

Bastien, Sciences-Po Paris, France

“I learned to see and to hear others. I want to share this experience with my family and my community and teach them to listen to and learn from one another.”

Ayoub, Al Quds University, Palestinian Authority

